

BOCA RATON ELEMENTARY TITLE I ANNUAL MEETING



Wednesday, September 13, 2023 @ 5:30 pm

Renee Elfe, Principal

Jobi Bailey, Assistant Principal

Department of Federal and State Programs and Title I Schools

PURPOSE OF MEETING



- The Every Student Succeeds Act (a federal law) requires Title I schools to hold an Annual Meeting to explain and discuss the school's Title I programs, parents' rights, and other school requirements.



- Families are encouraged to ask questions and make suggestions to help improve the school's Title I program.

WHAT IS TITLE I?



Title I is part of a federal law that grants money to select schools to:

- help meet students' educational needs and goals,
- provide staff with professional development, and
- support school and family partnerships.



HOW DOES A SCHOOL BECOME TITLE I?



- **Eligibility for 2023-2024 School Year**

- District analyzes income data (Free and Reduced Priced Lunch (FRPL), Direct Certification)
- District sets Free and Reduced Priced Lunch (FRPL) percent threshold:
 - 70% for elementary, middle and combination schools
 - 67% for high schools



WHAT DOES IT MEAN FOR OUR SCHOOL?

- Additional funds to support students, teachers, and families!
 - These funds are over and above what the District provides.
 - Funds concentrated in instruction for students, professional development for our teachers, and activities to strengthen our partnership with families.



WHAT DOES IT MEAN FOR OUR SCHOOL?

- Rights for Parents and Families to be informed and involved
 - Title I Annual Meeting
 - Decision-making Committees (Stakeholder Input Meeting)
 - Parents' Right to be Involved
 - Parent and Family Engagement Plan*
 - School-Parent Compact*
 - Parents' Right to Know Notifications*
 - Surveys

OUR SCHOOLWIDE PLAN (SWP)

- Increase our ELA proficiency to 50% in Grade 3 and with SWD to 41% as measured by the FY24 FAST Progress Monitoring 3 in May
- Decrease the number of absences by 10%
 - Training opportunities for teachers in providing ESE strategies.
 - Create school-wide academic & attendance initiatives
 - Parent trainings on how to help support their child's learning at home.

TITLE I FOCUS

To meet our expected outcomes, we are using this year's Title I funds for the following:

- **Classroom Instruction**

- Teaching position(s)

- Single School Culture Coordinator, Resource Teacher & Academic Tutor

- Extended learning opportunities

- Tutorials for all core content areas

- Resources and supplies

- Classroom supplies & tutorial resources

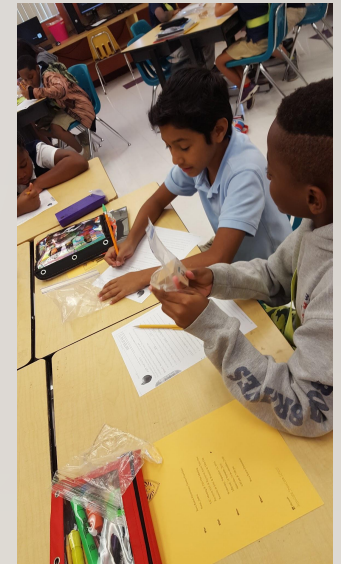


TITLE I FOCUS

To meet our expected outcomes, we are using this year's Title I funds for the following:

- **Parent-Family Engagement**
 - Curriculum Night
 - Literacy Night
 - STEM Night

- **Professional Development**
 - Teacher and Staff Trainings



PARENT & FAMILY ENGAGEMENT PLAN

- Our parent engagement mission statement:

We value our families and recognize the important role they play as students' first and best teachers, and we have a mission statement that is dedicated to our work with families.

Our mission for Parent and Family Engagement: All members of our school community will work together as a team to ensure our students are supported and successful.



PARENT & FAMILY ENGAGEMENT

Research shows that when parents and family members are involved, students are more likely to:

- earn better grades
- do better on tests
- attend school
- adapt to change
- have better social skills
- be promoted to the next grade
- graduate
- continue their education after high school

PARENT & FAMILY ENGAGEMENT PLAN

- Describes how we involve families in students' education
- Written with the input of our school's families and staff during the Stakeholder Input Meeting
- Shared during SAC to review and revise as needed
- PFEP Summaries posted on school website for all families

SCHOOL-PARENT COMPACT

- Each Title I school must have a School-Parent Compact that is written by parents, family members and school personnel.
- The School-Parent Compact sets out the responsibilities of the students, parents, family members, and school staff in striving to raise student achievement.



PARENTS' RIGHT TO KNOW

Families have the right to ask:

- about the professional qualifications of their child's teachers; and
- if non-teacher personnel are providing instruction to their child and, if so, their professional qualifications.



PARENTS' RIGHT TO KNOW

Families must be informed:

- if their child is taught for four or more weeks by a teacher who does not meet the certification requirements for the grade level or subject being taught; and
- how their child performed on state tests like FAST and STAR.



MIGRANT EDUCATION PROGRAM

Ensure the needs of migrant students are met to help them overcome:

- interruption in schooling
- cultural and language barriers
- social isolation
- lack to health resources
- transition to college or work after high school
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To improve educational opportunities of migrant students by helping them:

- Supplemental academic/social services to students and their families
- Transition to new school(s)
- meet the challenging state/district academic content
- graduate from high school

First step is to find all migrant students...

- Interviews are done in person by a training MEP Recruiter using Federal & State eligibility requirements

- Program Contact Information:

Jorge Echegaray

Manager, Migrant Education Program

Multicultural Education Department

Jorge.Echegaray@palmbeachschools.org

(561) 202-0356

STUDENTS EXPERIENCING HOMELESSNESS

EVERY STUDENT HAS THE RIGHT TO AN EDUCATION

The McKinney-Vento Homeless Education Program (MVP) Team can help families who live:

- in a shelter, motel, vehicle, or campground;
- on the street;
- in abandoned buildings or substandard housing;
- in motels/hotels; or
- doubled-up temporarily with relatives or friends due to a hardship



Students Experiencing Homelessness

Every school has a McKinney-Vento Contact Person & assigned McKinney-Vento Program (MVP) Case Manager who works with families to:

- provide school supplies, uniforms, supplemental services and free school meals;
- set up transportation to and from the school of origin;
- find community support and resources;
- decide which school would be best for the child (the school of origin, or the zone school);
- communicate with the school;
- and so much more.

MVP Contact Information

If you have questions about the McKinney-Vento Homeless Education Program (MVP) or would like to complete a Student Housing Questionnaire, please call (561) 350-0778 or send an email to MVPhomeless@palmbeachschools.org to get in touch with MVP.

[MVP Website](#)

CONCLUSION

Parents' opportunity to ask questions and provide feedback!

Please complete evaluation.

We look forward to a successful school year!

